

This professional experience placement is a 10-day block professional experience with **3 to 5-year olds**. The placement can occur in your current service. During this 10-day professional experience you are expected to immerse yourself in the life of the early childhood service and develop your understanding not only of teaching and learning in the early childhood context, but also of the wider context of the service. Your professional experience is aligned with the goals and intent of the Early Years Learning Framework (AGDE, 2022) and the National Quality Standard (Australian Children's Education & Care Quality Authority [ACECQA], 2023).

Upon successful completion of this professional experience, you should be able to:

- Demonstrate an ability to critically analyse literacy experiences for young children through a strong understanding and knowledge of the subject.
- Demonstrate coherent theoretical and technical knowledge to plan meaningful literacy experiences based on a sound knowledge of the subject matter, of individual students, and of the relevant curriculum goals.
- Differentiate and analyse the learning environment to demonstrate an integrated approach to language and literacy that links to families and communities.
- Critically analyse, evaluate, and implement a variety of instructional strategies that reflect the diverse backgrounds and needs of children, and that encourage active, engaged learning, positive interaction, and self-motivation for all students.
- Apply independent judgement to demonstrate an advanced standard of communication.
- Professional responsibility, with attention to relevant UNE Graduate Attributes.

During the professional experience, while you will be assigned to a supervising teacher and his/her group, you are also expected to seek opportunities to visit other groups, with the agreement of both your supervising teacher and the other room leader(s), to observe a range of strategies. Check that your supervising teacher has received the professional experience documents via email.

During the first few days the focus is on watching and interacting with children to build relationships. This extended period of observation is necessary for you to observe modelling of activities, interactions and teacher responses prior to commencing any teaching of your own. In this professional experience you should be ready, with your supervising teacher's guidance, to take group activities in the second week. The specific tasks for this professional experience are outlined below.

<p><b>Week 1</b></p>	<p>Discuss your assessment requirements with your supervising teacher. While on placement you need to complete:</p> <ul style="list-style-type: none"> <li>➤ The shared reading experience and associated interactive writing/art experience from Module Four in Assessment One.</li> <li>➤ Assessment Two if you have applied for an extension for this assessment and need to complete it on PrEx.</li> <li>➤ Assessment Three.</li> </ul> <p>If you have are doing an in-service placement or work in an EC service and you have already completed Module Four and Assessment Two in your workplace, then the only requirement for your placement is Assessment Three.</p> <ul style="list-style-type: none"> <li>➤ Spend most of the first week observing, collecting information in relation to literacy, and building relationships with the children, families, and educators.</li> <li>➤ If you will be taking photos of children, please make sure to get written permission using the Consent form from parents first.</li> <li>➤ If you are completing Assessment Two, you will need to complete the checklist of literacy practices and take photographs of the literacy spaces.</li> <li>➤ Determine your topic and artefact for Assessment Three after observing and examining the learning environment and consulting your supervising teacher. This will give you time to create your artefact and be ready to implement in week two.</li> <li>➤ Please see the attached template to help you determine your artefact.</li> </ul> <p>If you are doing an in-service placement, you can draw on the information gathered and analysed in Assessment Two.</p> <p>If it is a different service, you might still be able to draw on some of the information from Assessment Two, but you need to make sure that it is relevant and applicable to your new service.</p>
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**Week 2**

Complete the shared reading or writing experience from Module Four in Assessment One. In your centre or with any small group of children (3-8). Select one piece of children's literature (a favourite). Read the story to the children several times. Produce a piece of interactive writing, including some supportive art. Post your interactive writing as an attachment in MyLearn. Please respond to two other posts.

If you are completing Assessment Two and it is appropriate, you can implement your suggestions.

Implement your artefact for Assessment Three. Ensure you complete the complete Early Years Planning Cycle (AGDE, 2022) and reflect on the experience, including ways you would improve the experience in the future.

Meet with your supervising teacher about your Final Report and ask about any areas of strength or improvement you may have or need to address in future placements. Write a final entry in your Reflective Learning Journal.

Review your Final Report with your supervising teacher. Ensure the report includes the date and signatures of both you and your supervisor, before submitting to the OPL at the completion of the placement.

**The *Professional Experience Report* must be completed by the final day of the professional experience placement and emailed to the Office for Professional Learning [oplreports@une.edu.au](mailto:oplreports@une.edu.au)**

## LEARNING EXPERIENCE PLANNING TEMPLATE

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Day:

Small/Large group (number):

Time:

Concept/Skill:

### **Rationale**

How is this experience linked to the interests of the children?

How is this experience linked to the learning environment?

### **Experience**

*Motivation:* Introduction/How will I engage the children?

*Main Body:* Describe the plan

*Closure:* How will you conclude the experience?

### **Environment**

*Preparation:* What do you need to prepare for a safe and engaging environment?

*Resources:* What do you need for this experience?

### **Reflection**

To what extent were the learning outcomes achieved?

How well did I use: space?

time? people?

resources?

Next time I would/would not .....?